

CURRICULUM VITAE



PERSONAL DATA

Dr. Anna Marczuk
Born: January 19, 1981 in Nowa Sol (Poland)
Nationalities: Polish, German

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RESEARCH INTERESTS

Educational Decisions from a Life-Course Perspective, Educational Outcomes, School to Work Transitions, Comparative Research, Linkage between Education and Employment, Quantitative Methods

WORK EXPERIENCE

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| Since 03/2018 | Project Coordinator of the Student Survey in Germany “eine für alle” (one for all) in cooperation with DZHW, DSW and BMBF in the Research Group on Higher Education, <i>University of Konstanz</i> |
| 01/2017 – 02/2018 | Visiting Scholar in the Department of Sociology and Social Research, <i>University of Trento (Italy)</i> |
| 10/2017 – 01/2018 | Researcher at the Institute of Sociology, <i>University of Jena</i> |
| 11/2016 – 12/2016 | Visiting Scholar at the Mannheim Centre for European Social Research (MZES), <i>University of Mannheim</i> |
| 04/2014 – 11/2014 | Researcher in the project group at the President “Differences in higher education entrance rates between the German states”, <i>Berlin Social Science Center (WZB)</i> |
| 10/2012 – 09/2017 | Researcher at the Institute of Sociology, <i>University of Hannover</i> |
| 09/2011 – 09/2012 | Researcher in the project group “National Educational Panel Study: Vocational Education and Lifelong Learning”, <i>Berlin Social Science Center (WZB)</i> |
| 04/2011 – 11/2011 | Researcher in the project group at the President “Study-entitled and first-year university students in North-Rhine/Westphalia: Developments and challenges 2000 – 2010”, <i>Berlin Social Science Center (WZB)</i> |
| 2008 – 2011 | Research assistant in several research projects at the <i>Freie Universität Berlin</i> and the <i>Berlin Social Science Center (WZB)</i> |

EDUCATION

- 07/2019 **Defense of the dissertation** (magna cum laude)
University of Hannover
Title: Is Higher Education Really Higher and Secondary Education Merely Secondary? The Transition from Higher and Vocational Education to Work from an International Perspective.
- 04/2013 – 04/2019 **Doctoral researcher** at University of Hannover
Research focus: transition from school to work, complementarity of institutions
- 04/2013 – 04/2019 **Fellow** at the Graduate School Science and Society
Leibniz Center for Science and Society (LCSS)
- 08/2007 – 03/2008 **Sociology studies** – Erasmus Programme
Universitat de Barcelona
- 10/2003 – 03/2011 **Sociology studies** – “Diplom” degree
Freie Universität Berlin
Study focus: sociology of education, labour market sociology, methods of empirical social research
“Diplom” thesis title: Bereitet das Studium in Polen gut genug auf das Berufsleben vor? Ein internationaler Vergleich mit Musterbeispiel Deutschland [Do Polish universities prepare well enough for the labour market? A comparative study with the classic example of Germany]

PUBLICATIONS

– Manuscripts under review / in progress –

- Marczuk, A.: Is it all about individual effort? The effect of study conditions on students’ dropout intention. *Under review in Research in Higher Education.*
- Marczuk, A., Strauß, S.: Does context matter? The gendered impact of study conditions on dropout intentions from higher education. *Under review in Higher Education.*
- Marczuk, A., Lörz, M.: The poor get poorer? The impact of the Corona-Pandemic on international students (*working paper*).

– Published manuscripts –

- Helbig, M., Marczuk, A. (*in press*): Der Einfluss der innerschulischen Peer-Group auf die individuelle Studienentscheidung. [The influence of the peer group on the individual decision to study]. *Journal of Educational Research Online (JERO)*.
- Marczuk, A. (2021): Is Higher Education Really Higher and Secondary Education Merely Secondary? The Transition from Higher and Vocational Education to Work from an International Perspective. *Doctoral thesis, Leibniz University Hannover*. <https://www.repo.uni-hannover.de/handle/123456789/11427>
- Lörz, M., Zimmer, L., Marczuk, A. (2021): Studieren in Deutschland zu Zeiten der Corona-Pandemie: Fachspezifische Besonderheiten des digitalen Studiums [Studying in Germany during the Corona-Pandemic: Field specific challenges of digital learning]. In: I. Neiske, J. Osthusenrich, N. Schaper, U. Trier, N. Vöing (Ed): *Hochschullehre auf Abstand*. Transcript-Verlag, Bielefeld.
- Zimmer, L., Lörz, M., Marczuk, A. (2021): Studieren unter Corona-Bedingungen: Vulnerable Studierendengruppen im Fokus. Welche Unterschiede zeigen sich im Stressempfinden vulnerabler Studierendengruppen? [Studying under corona conditions: What explains the higher stress perceptions of vulnerable student groups?] *DZHW Brief 02/2021*. Hannover: DZHW. https://doi.org/10.34878/2021.02.dzhw_brief

- Marczuk, A., Multrus, F., & Lörz, M. (2021): Die Studiensituation in der Corona-Pandemie. Auswirkungen der Digitalisierung auf die Lern- und Kontaktsituation von Studierenden [The study situation in the Corona-Pandemic. Effects of digitization on the learning and contact situation of students]. *DZHW Brief 01/2021*. Hannover: DZHW. https://doi.org/10.34878/2021.01.dzhw_brief
- Lörz, M., Marczuk, A., Zimmer, L., Multrus, F., & Buchholz, S. (2020): Studieren unter Corona-Bedingungen: Studierende bewerten das erste Digitalesemester [Studying under Corona conditions: Students evaluate the first digital semester]. *DZHW Brief 5/2020*. Hannover: DZHW. https://doi.org/10.34878/2020.05.dzhw_brief
- Helbig, M., Jähnen, S., Marczuk, A. (2017): Eine Frage des Wohnorts. Zur Bedeutung der räumlichen Nähe von Hochschulen für die Studienentscheidung in Deutschland [A matter of residence: How geographical proximity to a higher education institution affects study decisions in Germany]. *Zeitschrift für Soziologie*; 46(1): 55–70. <https://www.econstor.eu/handle/10419/173970>
- Marczuk, A., Lörz, M., Helbig, M., Jähnen, S. (2015): Wer will studieren, wer nicht und warum? Individuelle und kontextuelle Einflussfaktoren beim Übergang ins Studium [Who wants to go to university, who doesn't, and why? Individual and contextual factors affecting the transition into higher education]. *Theorie und Praxis der sozialen Arbeit*, 66: 286-296. doi: 10.3262/TUP1504286
- Helbig, M., Jähnen, S., Marczuk, A. (2015): Bundesländerunterschiede bei der Studienaufnahme [Comparing differences in higher education entrance rates in the German states]. *WZB Discussion Paper P 2015-002*. <http://bibliothek.wzb.eu/pdf/2015/p15-001.pdf>
- Helbig, M., Baier, T., Marczuk, A., Rothe, K., Edelstein, B. (2011): „... und warum studierst du dann nicht?“ Bundesländerspezifische Unterschiede des Studienaufnahmeverhaltens von Studienberechtigten in Deutschland [“...so why don't you go to university, then?” State-specific differences in higher education enrolment patterns among students with a German higher education entrance qualification]. *WZB Discussion Paper P 2011–002*. <http://bibliothek.wzb.eu/pdf/2011/p11-002.pdf>
- Helbig, M., Baier, T., Marczuk, A., Rothe, K. (2011): Studienaufnahmeverhalten von Studienberechtigten im Bundesländervergleich. Expertise des Projekts Studienberechtigte und Studienanfänger in NRW: Entwicklungen und Herausforderungen 2000 – 2010 [University enrolment patterns of German secondary school graduates compared by state. Policy Paper of the project “High school graduates and first-year students in NRW: Developments and challenges 2000–2010”]. *Wissenschaftszentrum Berlin für Sozialforschung. Berlin*.

CONFERENCES

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| October 2021 | Presentation: The poor get poorer? The impact of the corona-pandemic on the study duration of international students. ECSR online conference |
| September 2021 | Presentation: The poor get poorer? The impact of the corona-pandemic on the study duration of international students.
Presentation: Is it all about individual effort? How study conditions affect students' dropout intentions.
REHES III Workshop, Zurich University of Applied Sciences, Winterthur |
| August 2021 | Presentation: Wer nicht hat, dem wird genommen? Der Einfluss der Corona-Pandemie auf die Studienverlängerung bei internationalen Studierenden [The impact of the corona-pandemic on the study duration of international students]. DGS & ÖSG Soziologiekongress 2021 (online conference) |
| November 2020 | Presentation: Is it all about individual effort? How study conditions affect students' dropout intentions. SOCEDUC 2020 organised by the Sociology of Education Research Network of the Swiss Sociological Association (SSA) (online conference), University of Bern & University of Teacher Education in Bern |

March 2020	Presentation: Universelle Uni? Wie ähnliche Studienbedingungen den Studienabbruch unterschiedlich beeinflussen. [How similar study conditions affect students' dropout risk differently]. 15th Annual Conference of the German Society for Higher Education Research (online conference), University of Hamburg
March 2020	Methods workshop: Studierendensurvey – Nutzungspotential für die Hochschulforschung. [Students Survey: Analytical potential for higher education research] (co-taught with Dr. Frank Multrus and Jasmin Meyer). 15th Annual Conference of the German Society for Higher Education Research (online conference), University of Hamburg
September 2018	Presentation: How do Institutions of Education Systems Affect the Closure of Labour Market Segments and Shape Job Opportunities of Young Graduates? A Multilayer Analysis (macro-meso-micro) for 30 European Countries. ESA Economic Sociology Midterm Conference: Crossing Boundaries, Konstanz
September 2017	Presentation: Are University Graduates Better off on the Labour Market? 25th Transition in Youth Conference, Brussels
September 2017	Presentation: How Different Compositions of Vocational and Higher Education Systems Affect Transitions to the Labour Market - a Comparative Analysis for 30 European Countries. Pathways into, through, and out of Higher Education. DZHW & LEAD, Hannover
March 2017	Presentation: "Studying" Education Systems in Europe: Understanding the differences between vocational and higher education graduates on the labour market. (Joint Doctoral Workshop Trento – Bamberg – Tilburg – Milan, Trento)
December 2014	Presentation: Labour market outcomes of higher education graduates in Europe. (co-held with Prof. Dr. Kathrin Leuze). Symposium on the Italian EU Council Presidency 2014, Niedersächsische Staatskanzlei, Hannover

THIRD-PARTY FUNDING AND GRANTS

04/2019 – 03/2023	Project „Integrierte Studierendensurvey, beeinträchtigt studieren (best)“, Teilprojekt: Universität Konstanz [Integrated Student Survey: Sozialerhebung, Studierendensurvey, beeinträchtigt studieren (best). Subproject: University of Konstanz] Co-writing of the grant application with Prof. Dr. Thomas Hinz, Prof. Dr. Susanne Strauß, Dr. Frank Multrus, Sandra Majer. Funded by BMBF, Funding amount: 948.186€
04/2020 – 03/2021	Project „Studieren in Deutschland in Zeiten der Corona-Pandemie“, Teilprojekt: Universität Konstanz [Studying during the Corona-Pandemic. Subproject: University of Konstanz] Co-writing of the grant application with Prof. Dr. Thomas Hinz, Prof. Dr. Susanne Strauß; Funded by BMBF, Funding amount: 340.852€
02/2018	Doctoral Fellowship at the Graduate School Science and Society, Leibniz Center for Science and Society (LCSS)
01–03/2017	Fellowship Abroad at University of Trento, funded by Leibniz Center for Science and Society (LCSS)
10/2007–03/2008	Erasmus Scholarship at University of Barcelona

OWN DATA COLLECTION

since 04/2020	Highlight study: “Studying in Germany in Corona times” Conception of the survey, development of a questionnaire, implementation of the survey, pretesting and data plausibility check
since 03/2018	Student Survey in Germany “eine für alle” Conception of the survey, development of a questionnaire, factorial survey design (vignette design), implementation of the survey, pretesting and data plausibility check
09/2011 – 09/2012	National Educational Panel Study (NEPS) Stage 6 “From Vocational Training to the Labour Market” Stage 8 “Adult Education and Lifelong Learning” Conception of the survey, development of a questionnaire, implementation of the survey, pretesting

COMMITTEE AND ADMINISTRATIVE WORK

03/2017 – 02/2018	Establishment and Organisation of the PhD Colloquium at the Doctoral School of Social Sciences, University of Trento (Italy)
10/2012 – 09/2017	Organisation of the PhD Colloquium at the Chair of Sociology of Education, University of Hannover
2017	Organisation of the Multilevel Workshop held by Dr. Jan Paul Heisig, University of Hannover
2017	Organisation of the Symposium on the Italian EU Council Presidency in 2014 at the Niedersächsische Staatskanzlei in Hannover

ASSOCIATIONS

since 2018	Akademie für Soziologie
since 2017	International Sociological Association: Research Committee 28
since 2016	European Research Network on Transitions in Youth
since 2012	Gesellschaft für Hochschulforschung

REFEREE WORK

since 2020	Journal for Labour Market Research
since 2019	Zeitschrift für Soziologie

TEACHING

Winter 17/18	Research Seminar: Quantitative-comparative research designs: Transitions from school to work from a comparative perspective (MA Sociology, in English). University of Jena
Summer 2017	Theoretical Seminar: Education and the labour market from an international perspective: Macro level theories (BA Sociology, in German), University of Hannover
Summer 2015 – Winter 15/16	Research Seminar: Returns to education of secondary and tertiary education graduates in Europe (BA Sociology, in German), Leibniz Universität Hannover
Summer 2015	Theoretical Seminar: Education and the labour market from a comparative perspective: Macro level theories (BA Sociology, in German), University of Hannover
Winter 2014/15	Theoretical Seminar: Education and the labour market: Micro level theories (BA Sociology, in German), University of Hannover
Summer 2014	Lecture in Statistics (BA Sociology, in German), University of Hannover

Summer 2013 – Winter 13/14	Research Seminar: Labour market outcomes of university graduates in Europe (BA Sociology, in German, co-taught with Prof. Kathrin Leuze), University of Hannover
Summer 2013	Theoretical Seminar: Education and the labour market: Macro level theories (BA Sociology, in German), University of Hannover
Winter 2012/13	Theoretical Seminar: Education and the labour market (BA Sociology, in German, co-taught with Prof. Kathrin Leuze), University of Hannover

FURTHER TRAINING

2019-2020	Certificate “Leadership, Management and Knowledge Transfer”, University of Konstanz
2020	Workshop “Third party funding”, University of Konstanz
2017	Multilevel analyses with Stata and R, LCSS
2016	Multilevel analyses with HLM, Gesis Mannheim
2016	PIAAC workshop week, Gesis Köln
2012	Sequence Analysis in Social Sciences, Humboldt University Berlin
2012	Longitudinal analyses, NEPS Data Center

VOLUNTARY WORK

since 2020	Mentor at “Fit fürs Leben” [fit for life]: accompanying students in their learning and in their search for an apprenticeship to support them in the transition from school to work, EK Wollmatingen (Konstanz)
since 2020	Event organizer at InterNations, MeetUp

LANGUAGES

Polish	C2 CEFR level
German	C2 CEFR level
English	C1 CEFR level
Spanish	B2 CEFR level
Italian	B1 CEFR level