Value orientation and political participation of students in Ukraine

Andrii Gorbachyk



Sociology Faculty

Taras Shevchenko National University of Kyiv



What aims students are oriented in getting high education? Are they oriented to...

- labor market
- self-development
- the development of society

What factors are influencing or can be influencing on this aims?



What is your purpose of getting higher education?

Higher education is useful for...

Please use the scale from 1 to 7, where 1 – not useful, 7 – very

useful

	userui	Mean	StdDev
	Orientation to labor market, employability		
4	to get an interesting job	5.92	1.37
5	to have a reliable income	5.87	1.41
6	to get a high social status	5.51	1.47
	Orientation to self-development		
7	to develop own ideas and thoughts	5.66	1.46
8	to learn more about the chosen specialty	5.14	1.71
9	to get a good academic (classical) education	5.60	1.56
10	to be an educated person in general	6.08	1.24
15	to get an academic degree	4.50	2.04
	Orientation to society		
12	to help another people	4.21	1.90
13	contribute to the development of society	4.68	1.79



Hierarchy of orientations

	Mean	StdDev	Alpha
Orientation to labor market, employability	5.77	1.15	0.73
Orientation to self-development	5.42	1.08	0.70
Orientation to society	4.44	1.69	0.80

Students are more oriented to labor market than to the development of society



Are the hierarchy of orientations changing during the study at the university?

	Year of study			
	2	3	4	master
	(mean)	(mean)	(mean)	(mean)
Orientation to labor market, employability	6.01	5.76	5.68	5.70
Orientation to self-development	5.62	5.41	5.27	5.42
Orientation to society	4.68	4.42	4.15	4.52

Year of study has no influence on the hierarchy of orientations and even on orientations in general



Whether the number of social-humanitarian courses has influence on orientations?

Students of social-humanitarian faculties have considerably more such courses than students of natural sciences faculties.

	Natural science faculties	Sochum. faculties
	(mean)	(mean)
Orientation to labor market, employability	5.57	5.89
Orientation to self-development	5.45	5.39
Orientation to society	4.37	4.48



Social activity index scale from 1 (lowest level) to 10 (highest level)

Do you participate in the activity of some ...

- Religious organization
- Trade unions
- Sport organization
- Art unions
- Charitable organization
- Tourist organization
- Ecological organization
- Other ...



Political activity index scale from 1 (lowest level) to 7 (highest level)

During the last 12 months, have you done any of the following?

- contacted a politician, government or local government official
- worked in a political party or action group
- worked in another organisation or association
- worn or displayed a campaign badge/sticker
- signed a petition
- taken part in a lawful public demonstration
- taken part in a strike
- boycotted certain products



Index of activity in the university scale from 1 (lowest level) to 4 (highest level)

Participation in ...

- trade-union
- student's scientific association
- student's parliament
- student's council in the dormitory



Whether the type of faculty has influences on activity?

	Natural science faculties	Sochum. faculties
	(mean)	(mean)
Social activity	1.63	1.72
Political activity	0.70	0.84
University activity	0.88	0.83

No influence.

In general students are more politically active then Ukrainian population (ESS-2010, index=0.26) and young people (17..25) in Ukraine (ESS-2010, index=0.32)



Whether activities have influence on orientation to society?

	beta
Social activity	0.087*
Political activity	-0.019
University activity	0.064*
Year of study	-0.009
Type of faculty	0.029
Finance status of parent's family	0.011
Parent's education	0.123*

Social and university activities have some statistically significant but small influence. The best predictor is parent's education (family where two parents have higher education)



Where do you plan to live after finishing university education?

2 nd year of study	3 ^d year of study	4 th year of study	Master program
64,2%	67,1%	64,9%	73,3%
3,0%	3,1%	4,5%	4,1%
3,5%	3,9%	2,5%	3,2%
23,4%	21,1%	22,3%	13,8%
6,0%	4,8%	5,8%	5,6%
_	study 64,2% 3,0% 3,5% 23,4%	study study 64,2% 67,1% 3,0% 3,1% 3,5% 3,9% 23,4% 21,1%	study study study 64,2% 67,1% 64,9% 3,0% 3,1% 4,5% 3,5% 3,9% 2,5% 23,4% 21,1% 22,3%



Some conclusions

- in getting higher education students are more oriented to labor market than to development and changing of society
- staying at the university (year of study) and type of the faculty (natural vs socio-humanitarian) don't influence to this orientations (i.e. year of study and number of passed social courses both are not the factors)
- social activity and university activity both are factors but not very influenced
- the most powerful factor influencing this orientation is parent's family (not the financial situation of the family but education of the parents)



Thank you for attention!