

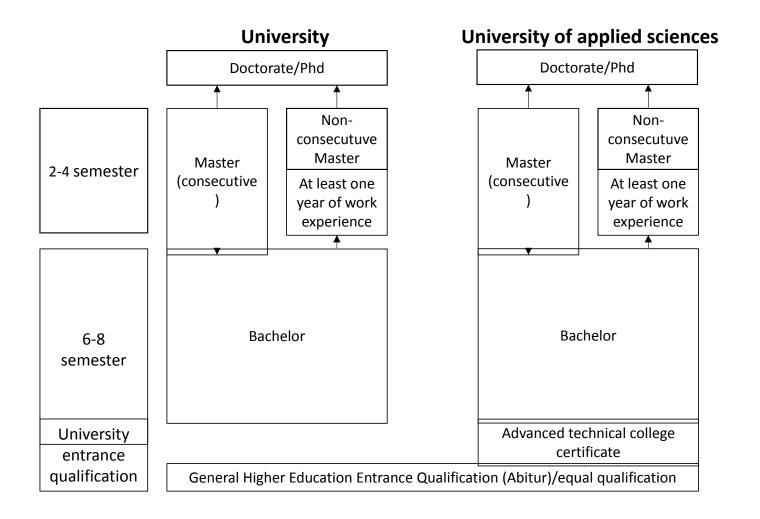




Choice of Education and Expectations of the study in Germany

Monika Schmidt, Research Group on Higher Education University of Konstanz

Higher Education System in Germany



The German Student Survey is conducted since 1982 and funded by the federal ministry for education and research. We have 13 waves of data collection and more than 100.000 students in the sample.

It is a longterm study with overall 92 questions and more than 400 items

Topics

- Acces to Higher Education
- Study strategies
- Time budget and duration of study
- Study requirements, rules and exams
- Contacts, social climate and consulting
- Teaching situation and study quality
- Student life style and social situation
- Difficulties, restrictions in studies
- Organization of the EHEA
- Employment orientation and labour market

Table 1 Situation before enrollment at an university (2001 – 2016)							
(Percentages) University	2001	2004	2007	2010	2013	2016	
No study	4	4	4	3	2	2	
Incertain for a long time	13	14	13	12	11	11	
Quite certain to study	32	32	32	29	29	30	
Sure from the beginning	51	50	51	56	58	57	
Univ. of appl. Sciences-							
No study	8	7	7	8	6	6	
Incertain for a long time	20	21	21	22	25	25	
Quite certain to study	37	37	38	37	32	38	
Sure from the beginning	35	35	34	33	36	31	

Quelle: Studierendensurvey 1983 – 2016, AG Hochschulforschung, Universität Konstanz.

Situation before enrolling in a Higher Education Institution by field of subject

Percentages for the categorie "I was sure from the very beginning that I was going to study" Winter term 2015/16

Universities

cultural sciences	48	
social sciences	51	
law	72	
economics	54	
medecine	74	
natural sciences	62	
engineering	61	

Universities of applied sciences

social sciences	31
economics	32
engineering	33

Educational background and certitude in studying (winter term 2015/16)

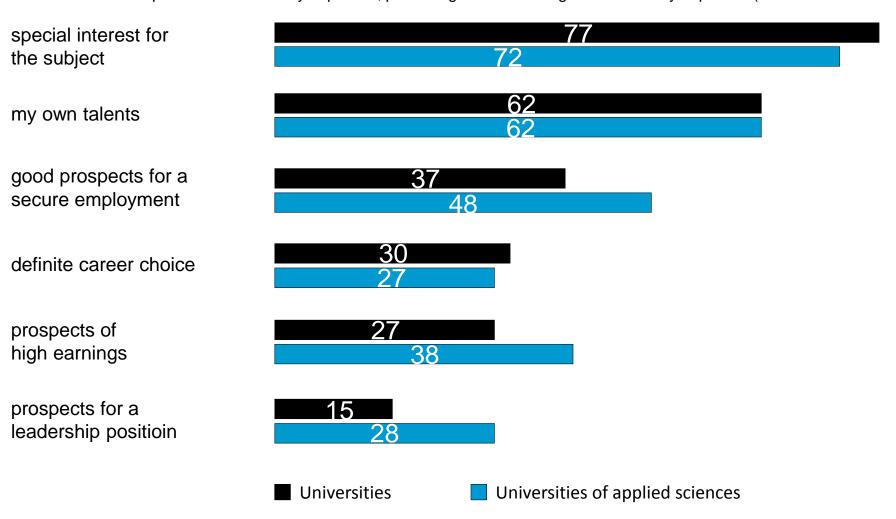
(Percentages for the category "I was sure from the very beginning)"

Highest educational/vocational level of the parents	Universities	Universities of appl. Sc.
Apprenticeship	45	24
Master craftsman diploma	53	23
University entrance qualification	50	31
Univ. of applied sciences	61	40
University	65	39
Other/don't know	42	10

Quelle: Studierendensurvey 1983 - 2016, AG Hochschulforschung, Universität Konstanz.

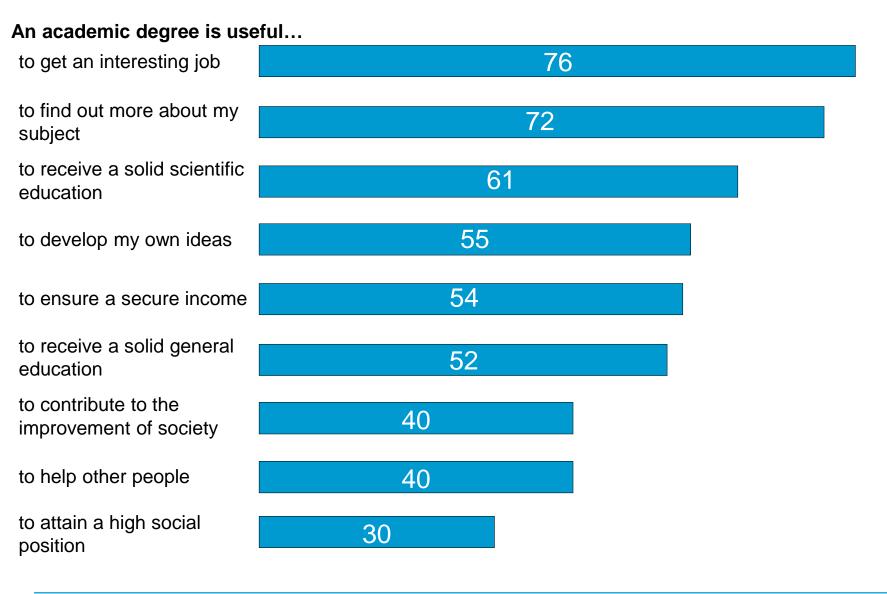
Motives for the choice of subject at Universities and Universities of applied sciences

Scale from 0=not important at all to 6 very important, percentages for the categories 5-6 = very important (Winter term 2017/16)



Benefit of an academic degree in the judgement of students (winter term 2015/16)

Scale from 0=not important at all to 6=very important, percentages for 5-6=very important



Table

Benefit of academic degree by field of study (WS 2015/16)

(Scale from 0 = not useful until 6 = very useful; percentages for categories : 5-6 = very useful)

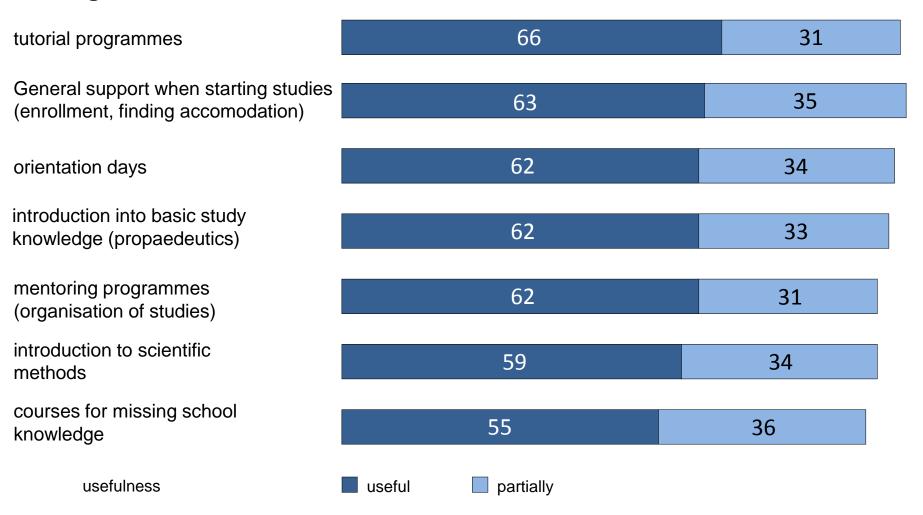
	Unive	rsities	,					Univ. of applied sc.		
	Cult sc.	Soc sc.	Law-	Econ.	Medi cine	Nat sc.	Engin.	Soc sc.	Ecnom	Engin.
interesting job	63	76	81	75	91	78	83	76	68	77
good income	36	41	69	74	65	52	70	30	70	69
higher social status	22	27	52	38	46	25	31	21	35	26
develop own ideas	57	60	40	46	50	57	59	61	51	50
learn more about the chosen subject solid scientific	74	72	68	60	85	79	71	76	57	65
education	59	58	61	55	64	75	64	48	51	57
general education	63	59	63	55	45	45	41	59	52	45
help other people	40	52	51	24	81	29	22	71	21	27
improvement of society	46	54	49	33	58	40	36	58	28	31

Quelle: Studierendensurvey 1983 - 2016, AG Hochschulforschung, Universität Konstanz.

Usefulness of special offers as a part of the introductory study phase in the judgement of students who participated (Winter term 2015/16)

(Percentages)

Ranking of the offers









Thank you for your attention!

Monika Schmidt

Arbeitsgruppe Hochschulforschung Universität Konstanz

Tel.: +49 (0) 75 31/88 - 4087 monika.schmidt@uni-konstanz.de