

QUESTIONNAIRE ON INTERNATIONAL STUDENT SURVEY - QUISS III

Version 2009/10 mit Ergänzungen vom deutschen Fragebogen 2012/13													
<b>Course of Studies and Access to Higher Education</b>													
<p><b>1. What Subject(s) are you presently studying?</b>                  (Please enter code(s) from <b>List 1</b> in the right-hand column; if you have selected only one subject, enter "99" for subject 2 and 3 respectively.</p> <p>Please enter the exact title of your course of study (field of study/subject)</p>	Subject 1	Subject 2	Subject 3										
	<p><b>First Course of Study</b></p> <hr/>												
<p><b>2. What degree are you currently pursuing?</b>                  (For multiple degrees, please select the one you are pursuing currently)                  (<i>Degrees offered in student's home country!</i>)</p> <p>a) Bachelor (of Arts/Science/Engineering ...)                  b) Master (of Arts/Science/Engineering ...)                  c) Diploma                  d) Magister                  e) State Examination                  f) Other (e.g. Magisterium)                  g) I have not decided yet</p> <p><b>Are you pursuing a degree in teaching (for secondary schools)?</b>    Yes <input type="checkbox"/> No <input type="checkbox"/></p>													
<p><b>3. Have you already been awarded a degree from a university or an equivalent institution? If yes, state the type of degree and the year it was awarded.</b></p> <p>No <input type="checkbox"/>    Yes: Bachelor <input type="checkbox"/>    Yes: Master <input type="checkbox"/></p> <p>Year _____</p>													
<p><b>4. What type of university entrance qualification/university entrance examination did you pass and in what year? (<i>University entrance requirements for home country!</i>)</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Type of university entrance qualification</th> <th style="text-align: left;">Year obtained</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> General Entrance (Matriculation) qualification</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> High School Diploma</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Matura</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> Other, please specify _____</td> <td>_____</td> </tr> </tbody> </table>				Type of university entrance qualification	Year obtained	<input type="checkbox"/> General Entrance (Matriculation) qualification	_____	<input type="checkbox"/> High School Diploma	_____	<input type="checkbox"/> Matura	_____	<input type="checkbox"/> Other, please specify _____	_____
Type of university entrance qualification	Year obtained												
<input type="checkbox"/> General Entrance (Matriculation) qualification	_____												
<input type="checkbox"/> High School Diploma	_____												
<input type="checkbox"/> Matura	_____												
<input type="checkbox"/> Other, please specify _____	_____												
<p><b>5. If you obtained your degree in a country other than your home country, please state the name of the country.</b></p> <p>_____</p>													
<p><b>6. What was your grade or grade point average that qualified you for studies at a university or equivalent institution of higher education?</b>                  (<i>country qualifying grade or grade point average according to requirements in student's home country</i>)</p> <p>Please enter the grade / grade point average without space, e.g. 2.5 <input type="checkbox"/>,<input type="checkbox"/></p>													

**7. What were your professional activities immediately following your university entrance qualification**

(Please tick all applicable activities and state duration and how concluded (e.g. degree, diploma, etc.)

	No	Yes	Duration
1. Immediately started my academic studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months
2. Completed an internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months
3. Completed professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months
4. Took up employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months
5. Completed Military service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months
6. Completed Civil and Social Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months
7. Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> months

**8. How many semesters have you been enrolled at an institution of higher education in the WS 2012/13?**

(Semesters are all those semesters that you have **previously** been enrolled at universities, universities of applied sciences, etc.; These include vacations, stays abroad, and internship semester).

\_\_\_ \_\_\_ semester

**9. How many semesters have you been in your programme of study in the WS 2012/13?**

("Semesters" refers to all those semesters in which you were enrolled in your current principal course of study)

\_\_\_ \_\_\_ semester

**Choice of education and expectations of study**

**10. What characterises your situation prior to your academic studies?**

1. I did not really want to pursue academic studies
2. For a long time, I was uncertain whether I wanted to pursue academic studies
3. I was quite certain that I wanted to pursue academic studies
4. I was absolutely positive from the very beginning that I was going to study

**11. How important were the following reasons for your decision to select your current subject of study?**

1. Special interest in the subject
2. My own talents and strengths
3. The prospects of high earnings in my future career
4. Definite career choice
5. Better prospects for secure employment
6. Better prospects for a leadership position in the future
7. Alternative solution, since there was no admission in the desired field of study

Unimportant    0    1    2    3    4    5    6    Very important  
                           

**12. How well informed do you feel about the following areas?**

1. Study and examination regulations in your programme of study
2. Possibilities of counselling and guidance pursuing your studies
3. Details on the student loan(s)
4. Opportunities for studying abroad
5. Bachelor's and Master's degree
6. The labour market situation in the desired field of work
7. Current policies for the development of higher education

Not at all    Slightly    Moderately    Adequately    Very well informed    Not interested

**13. To what extent is your major subject characterised by**

1. High standards
2. Well-structured courses of studies
3. Clear examination requirements
4. Strong orientation toward research
5. A sound practical preparation for the working world
6. Competition between students
7. Good relations between students and academic and teaching staff
8. Discrimination towards female students
9. Too much people in the classes
10. Teaching qualifications of general importance (key skills)
11. International orientation of course of study

Not at all   0   1   2   3   4   5   6   Very strongly  
                    

**14. In your opinion, what is the benefit of an academic degree?**

An academic degree is useful ....

1. To get an interesting job
2. To ensure a secure income
3. To attain a higher social status
4. To develop my own ideas and opinions
5. To find out more about my chosen subject
6. To receive a solid scientific education
7. To have a well-rounded education
8. To help other people
9. To contribute to the improvement of society

To what extent is a degree useful in achieving these goals?

Not useful   0   1   2   3   4   5   6   Very useful / Cannot judge  
                    

**15. How would you judge the demands that are made of students in your course?  
Is too much or too little emphasis placed on the following?**

1. To achieve substantial factual knowledge
2. To understand certain basic principles
3. To understand complex material without assistance
4. To encourage a critical approach
5. To study in an intensive manner
6. To undergo regular assessments (written tests, essays, oral presentations etc.)
7. To take part in seminar discussions
8. To work together with other students
9. To make practical use of the knowledge taught
10. To look at political and social questions from a particular scientific perspective
11. Taking ethical points of view into account
12. To deal with theoretical questions and statements
13. To apply scientific methods independently

Much too little   Too little   Correct amount   Too much   Much too much   Cannot judge

**16. To what extent do you view the following as advantageous to your personal/intellectual development and your job prospects?**

1. To participate in a research project
2. To study abroad for a period of time
3. To obtain practical work experience whilst studying
4. To work as a tutor
5. To get involved in student politics
6. To complete your studies quickly and with determination
7. To achieve the highest possible mark in your degree
8. To pursue a PhD
9. To receive a Master's degree after the Bachelor's degree
10. To learn foreign languages

Personal Development/Job Prospects

- a) rather disadvantageous      b) Not particularly advantageous      c) advantageous  
d) very advantageous              e) Cannot judge

**Studies and teaching situation**

**17. What, in your experience, has the teaching been like in your course of study?**

1. In the last term courses have been cancelled
2. Other courses have overlapped with my main course
3. Teaching staff are well prepared for their courses
4. The results of written tests, examinations and essays have been well explained by the academic and teaching staff
5. Academic and teaching staff listens and takes into account suggestions and comments by students
6. Academic and teaching staff talk about their current research during lectures or seminars
7. Academic and teaching staff provide help on how to write essays and presentations
8. Teaching staff manage to cover the course content
9. Academic and teaching staff provides practical examples in their courses when relevant

Never      0      1      2      3      4      5      6      Always  
                                         

**18. To what extent do the following apply to the courses you are taking this term?**

1. The educational aims are clearly defined
2. The lectures are comprehensive and adequate
3. Academic and teaching staff makes sure that the lecture material is understood
4. Lectures are interesting and motivating
5. The relationships between current subjects and other disciplines are pointed out
6. The practical relevance of current subjects is demonstrated
7. Academic and teaching staff provides clear summaries of their lectures
8. Academic and teaching staff makes clear which elements of the course will be examined
9. Academic and teaching staff encourages students to concentrate on scientific problems
10. Academic and teaching staff shows students how to apply research methods

This applies to ...

None                      A few                      Some                      Most                      All                      ... of my courses

**19. Which of the following courses have you attended, or do you plan to attend to gain additional skills and qualifications outside your course of studies?**

(Tick those that apply)

1. Lectures, seminars etc. organised for students of other courses
2. Courses in foreign languages (Please specify the language(s) studied: \_\_\_\_\_ )
3. Special courses (public speaking, etc.)
4. Internet courses
5. Career-related presentations (how to apply for jobs, career areas, talks on work experience)

In the past:

- a) No, I have not attended any
- b) Yes, I have attended these occasionally
- c) Yes, I have attended these often

In the future:

- a) No, I do not intend to attend those
- b) Yes, I might attend those
- c) Yes, I will definitely attend those

**20. Do the following statements apply to your study?**

1. Courses and modules are clearly arranged and inter-coordinated
2. Requirements for each term can be fulfilled on time
3. Exams are closely connected to the contents of courses
4. Too many individual exams each term
5. Amount of material to be learned in order to pass the exams is too much

No, not at all

Yes, very much so

**21. Do courses exist in your course of study that are closely connected to research issues? In particular**

1. Methods of research
2. To recent research papers
3. Introduction to research on a practical basis
4. Participation in research projects
5. Internship with research issues

Doesn't apply at all

Applies totally

**22. Do courses exist in your course of study offering practical experiences, such as**

1. Training of practice oriented competences useful for the labour market
2. Listening to talks on practical experiences in the job market
3. Presentation of demands and requirements for different professions
4. Projects at the university
5. Internship at the university

Doesn't apply at all

Applies totally

**23. If you are studying for a Master's degree**

1. What degree programme did you successfully complete prior to your current studies?

Bachelor      Diploma      State Examination      Magister      other  
                                               

2. How much time did elapse between the previous (undergraduate) degree and the enrollment for the master degree programme  
\_\_\_Months

3. Does the subject of the first degree obtained with regard to specialization relate to the studies for your Master's degree?

No            Partially            Yes

**24. If you are currently not studying for a Master's degree, will you pursue one after you have completed your undergraduate study?**

No                       Yes, directly after the Bachelor' degree                       Yes, later

**Attitude towards studying**

**25. To what extent do you agree or disagree with the following statements about your academic studies?**

1. I am often worried about whether I can manage my studies
2. I am able to concentrate for long periods in order to complete a project
3. It is important for me to achieve a degree reflecting good performance
4. I find it easy to understand new areas within my studies and to remember what I have learnt in the past
5. During exams, I am often so nervous that I completely forget things I know
6. When an exam is coming up, I am anxious about it most of the time
7. What matters most to me is to complete my studies as quickly as possible

Doesn't apply at all         Applies totally

**26. How many times during your academic studies have you**

1. read literature in your subject area (e.g. articles) beyond the recommended readings
2. defined and continued to work on own points of interest
3. developed own ideas to solve a scientific problem
4. tried to find out how a particular research finding came about
5. doubted the claims made in an academic publication
6. carried out your own small experiment / small research project

Never       Rarely       Sometimes       Often       Very often

**27. This term, how much of the course material taught is obligatory?**

..... hours per week

**28. To what extent does your individual programme of study reflect the amount of prescribed course work?**

I attend lectures/classes...

A lot less       A little less       As much as       A little more       A lot more       ..... than prescribed

**29. Is practical training obligatory in your study?**

= No                      =Yes                      If yes, ..... (duration in months)  
(If more than one practical training/internship, please state the full duration)

**Examination preparation and performance**

**30. Please state your average grade in study performance.**

Average: .....

**31. How satisfied are you with the grades you have received so far?**

very satisfied      0      1      2      3      4      5      6      very dissatisfied



**40. Do you plan to change to another university or equivalent institution of higher education for the purpose of**

1. Changing to another university/institution .....
2. Interning domestically .....
3. Graduating with a PhD .....
4. Interrupting your current studies .....
5. Changing the type of institution at which you are currently studying (e.g. from a university to a university of applied sciences) .....

No                      perhaps                      probably                      certainly                      I do not know yet  
                                                                                       

**41. During your stay abroad, have you...**  
(Please give possible duration in months/terms)

1. Completed an internship?
2. Taken a language course?
3. Entered academic studies for a certain period?

No                      Yes                      For                      Degree  
                                                                 

**42. Before completing your academic studies, do you intend to go abroad for...**

1. Studying prior to completing your undergraduate degree?
2. Continuing your studies after being awarded your undergraduate degree?
3. Taking language course (e.g. during summer vacation)?
4. Completing practical training, internship?
5. Pursuing a degree (e.g. the Master's degree)?
6. Pursuing a PhD?

Certainly not                      Perhaps                      Probably                      Certainly                      Don't know yet  
                                                                                       

**43. In your opinion, why is an internship helpful?**

1. To test the occupational aptitude
2. To validate whether the chosen profession is the right one
3. To apply one's knowledge
4. To improve practical skills
5. To gain knowledge of the profession
6. To improve metadisciplinary competences
7. To establish contacts to potential employers
8. To improve chances for an employment later

Not helpful at all    0    1    2    3    4    5    6    Very helpful  
                           

**44. Are you currently thinking seriously about ....**

1. Changing your study programme?
2. Dropping out of university?

Very seriously    0    1    2    3    4    5    6    Not at all  
                           

**Contacts and Communication**

**45. How often do you have contact with the following people?**

1. Friends and acquaintances outside university
2. Parents and siblings
3. Fellow students following the same course of studies
4. Assistants/academic and teaching staff in your own department
5. Foreign students

I have contact with these persons    Never     Rarely     Sometimes     Often



**46. How satisfied are you with the level of contact with...**

1. Fellow students?
2. Teaching staff?
3. Professors?

Completely unsatisfied -3      -2      -1      0      +1      +2      +3      Completely satisfied  
                                   

**47. The academic situation is experienced differently by each student. How much does the following apply to your situation?**

1. There are many persons at the university I can ask when I need to solve a problem
2. I often have the impression that the performance is all that counts my at university
3. If I would not be at the university for a whole week, nobody would notice

Doesn't apply at all      0      1      2      3      4      5      6      Applies totally  
                                   

**48. Overall, do you like being a student?**

Not much      0      1      2      3      4      5      6      Very much  
                                   

**49. What kind of guidance and advice services are provided by the academic and teaching staff in your department? How often have you consulted advisory staff?**

	Does exist in my subject		Previously used		
	Yes	No	Never	Once or twice	Frequently
1. Regular office hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Informal guidance and advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Specific events to introduce and organize your courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentations on how to prepare for final exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Instructor's guidance by e-mail/internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**50. Have you consulted with any of the following services?**

1. Central academic guidance service
2. Academic guidance provided by fellow students
3. Office for foreign students

I have consulted with this/these:    Never       Once or twice       Frequently

**51. What do you think about the usefulness of the following services?**

1. Central academic guidance service
2. Academic guidance provided by fellow students
3. Office for foreign students

Useless      -3      -2      -1      0      +1      +2      +3      Very useful  
                                   

**52. Which of the following do you consider most important for your future career?**

1. Personal aptitude for the planned profession
2. Working conditions in the foreseen professional sector
3. Additional qualifications/competencies to enhance my chances in the labour market
4. Opportunities in the labour market outside my primary professional aim
5. Opportunities for working abroad
6. To know about jobs requiring a Bachelor's degree

Not important at all      -3      -2      -1      0      +1      +2      +3      Very important

**53. In your opinion, do you think that you need to improve your personal study situation? If so, how important is it?**

1. Compression/concentration of course contents
2. Reduced examination demands
3. Increase of practical relevance in the course of study
4. Use of stricter academic guidelines
5. More courses with a small group of students
6. Fixed study groups for tutorials
7. Increase in student loan
8. Improved labour market opportunities for students of my subject
9. More opportunities to participate in research projects
10. Provision of childcare facilities

Not at all urgent   0   1   2   3   4   5   6   Extremely urgent  
                    

**54. How interested are you in the following activities/structures at your university, and how regularly do you participate in them?**

- |  | a)                       | b)                       | c)                       | d)                       | e)                       | f)                       |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Student Councils (student committees at departmental level)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Student self-government (AStA) (General Student Committee)            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Official self-government bodies (university representative committee) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Political societies   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Informal activity groups  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Student associations (traditional student fraternities)               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Student communities/organisations (religious congregations)           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Sporting clubs  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Cultural activities (theatre, orchestra)                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- a) Not interested
- b) Interested, but do not participate
- c) Participate occasionally
- d) Participate regularly
- e) I am formally involved (e.g. office-holder, representative)
- f) Does not exist

**55. What issues should student representatives address?**

1. Academic advice and guidance
2. Course contents and the examination system
3. Political issues within the university
4. External political representation
5. Social issues (e.g. accommodation office)
6. Cultural events (theatre, concerts)
7. Study conditions at university
8. Discrimination against women
9. Quality of teaching
10. Support of foreign students

Not at all    Weakly    Strongly    Very strongly

**56. Which of the following types of criticism of the higher education system do you accept, and which do you oppose?**

1. Discussion involving academic and teaching staff and students
2. Articles in student newspapers
3. Fliers and posters
4. Study boycotts
5. Occupation of departments
6. Demonstrations and resolutions

I generally accept    Acceptance only in exceptional situations   
 I generally oppose this type of criticism

**57. In your opinion, how can university structures be improved? How important are the following issues?**

1. Elimination of restrictions on admission
2. Expansion of facilities/provision of additional study places
3. Reform of course contents
4. Improvement of teaching methods
5. Student participation in the definition of courses and curricula
6. Higher examination standards
7. Stricter admission criteria
8. Earlier academic evaluation of students (within the first year of study)
9. Provision of special courses of study for part-time students
10. Increasing academic staff at the university
11. Improvement of cooperation between universities and industry
12. More use of multimedia/internet in courses
13. An internship as a fixed part in each course of study
14. Support for gifted students
15. More competition among universities
16. Admission interviews or exams for students by universities
17. Use or introduction of tuition fees by universities

Not important      0      1      2      3      4      5      6      Very important  
                                         

**58. To what extent are the following goals reached concerning the creation of the European Higher Education Area (EHEA)?**

1. Change to BA/MA degrees
2. Implementation of the credit point system (ECTS)
3. Organisation of the courses of study in modules
4. Facilities to study abroad as part of the study
5. Courses in English
6. International cooperation with foreign universities
7. General evaluation of courses of study and evaluation of teaching
8. Time abroad as an integral part of your study
9. Student's participation in applying the goals of the EHEA
10. Accreditation of your courses of study
11. Courses regarding further education and lifelong learning
12. Scholarships for studies abroad
13. Acceptance of credit points from foreign universities
14. Possibility to take a German and a foreign degree simultaneously

Were the goals reached? If yes, how was it reached?

Yes       No       Don't know       Very poorly       Very well

**Students' experiences and problems**

**59. What experiences have you had during the course of your studies in relation to the following areas?**

1. The course structure
2. The quality of the range of courses available
3. Lecture delivery
4. The advice and guidance provided by academic and teaching staff
5. The rooms and equipment available for use in your course
6. Usefulness of course induction events

Very weak -3      -2      -1      0      +1      +2      +3      Very strong

**60. In what ways do you feel your studies have helped you in your personal development?**

1. Knowledge of the subject matter
2. Practical skills, job-related knowledge
3. Linguistic and rhetoric abilities
4. Intellectual competence (logical, methodical thinking)
5. Ability to work as part of a team
6. Working techniques, ability to work systematically
7. General knowledge
8. Autonomy and independence
9. Ability to criticise, to think critically
10. Sense of responsibility
11. The ability to do research work independently

Have not helped at all   0   1   2   3   4   5   6   Have helped greatly  
                    

**61. How often did you participate in the evaluation of courses?**

Never    Once/twice    Three to five times    Five to ten times    More than ten times

**62. Did these evaluation procedures result in better teaching?**

Not at all    Barely    Somewhat    A lot    Don't know

**Did you experience improvements especially with regard to...**

Feedback on your learning progress?  
Inclusion of students' suggestions?

Not at all    A lot    Don't know

**63. If you were to start with your study all over again, what would you decide to do?**

(Please select only one option)

- a) I would follow the same courses
- b) I would study a different subject (please enter code from list 1)
- c) I would complete an apprenticeship that does not require academic studies
- d) Other (please specify): \_\_\_\_\_

**64. The academic situation is experienced differently by each student.**

**What issues caused the greatest difficulties for you?**

1. The lack of study groups
2. Dealing with academic and teaching staff
3. Competition between students
4. The demands of your course
5. Preparing effectively for exams
6. Participating in discussions as part of your course
7. Gaining a good overview of my subjects
8. Planning my studies one or two years ahead
9. Courses in English (foreign language)

This causes me...

No difficulties    Few difficulties    Some difficulties    Great difficulties

**65. To what extent do the following issues cause stress for you?**

1. The demands of my course of studies
2. Course choices and academic orientation
3. The anonymity of the university
4. Future exams
5. My current financial situation
6. My financial situation following graduation
7. Uncertain job prospects
8. The large number of students

Does not cause me any stress whatsoever      0      1      2      3      4      5      6      Causes me great stress

                                  

**Development and Improvement of Higher Education**

**66. In what areas should the universities be primarily further developed?  
How important to you believe is ...?**

1. Elimination of restrictions on admission
2. Expansion of training capacity / more places
3. Substantive curriculum reform / clearing of studies
4. University teaching reform and innovation
5. Involvement of students in curriculum design
6. Higher examination standards
7. More stringent admission requirements
8. Earlier academic evaluation of students (within the first year of study)
9. Provision of special courses of study for part-time students
10. Recruitment of additional academic staff at the university
11. Increased cooperation between universities and industry
12. Internship / a practice phase as an integral part of every degree programme
13. Further promote particularly gifted students
14. Interviews / admission tests by the individual universities
15. Charging tuition fees / charges and/or their introduction

Not important      0      1      2      3      4      5      6      Very important

**Career choice and employment priorities**

**67. Which of the following do you think is important for your job?**

1. To work with people and not only with objects
2. Job security
3. The possibility of realising one's own ideas
4. A large salary
5. The opportunity of making decisions independently
6. To have plenty of leisure time
7. To work scientifically
8. To take on tasks demanding responsibility
9. To help other people
10. To have good career prospects
11. The opportunity to carry out research in new areas
12. To contribute to the public good
13. To ensure the compatibility of family and work

Not important      0      1      2      3      4      5      6      Very important  
                                   

**68. Do you already know what job you would like to work in?**

No       Yes, with some certainty       Yes, with great certainty

**69. In which of the following contexts would you like to work on a permanent basis?**

1. In the school system
2. In the higher education system
3. In the public or civil service
4. In non-profit organisations
5. in the private industry
6. As a freelancer (private practice, solicitor's/notary's office, and the like)
7. For my own business (own company, trade, service)
8. In alternative work projects

a) Definitely      b) Possibly      c) I would prefer not to      d) Definitely not      e) Don't know

**70. Would you like to work in the following regions abroad?**

	Permanently					Transitory				
	a)	b)	c)	d)	e)	a)	b)	c)	d)	e)
1. In your home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. In Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Outside Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

a) Definitely      b) Possibly      c) I would prefer not to      d) Definitely not      e) Don't know

**71. What do you think the labour market will be like for graduates in your field over the next 5 years ...**

1. In your home country (name.....)?
2. In Europe
3. Outside Europe?

Very poor    0      1      2      3      4      5      6      Very strong      Cannot judge  
                                               

**72. Which of the following do you think best describes your job prospects?**

(Please tick one item only)

1. I will have little difficulty finding a job
2. I will have difficulty finding a job that really suits me
3. I will have difficulty finding a job that matches my education
4. I will have great difficulty finding a job
5. Don't know

**73. If, after passing your finals, you have difficulties to find a job in areas you want to work in you have been aiming for, what course of action will you take?**

1. I will remain at University/College and use the waiting period sensibly
2. I will keep studying, but for a second degree or an additional research qualification to improve my labour market chances
3. I will accept a job in another location (i.e. by moving house or accepting a larger commuting distance)
4. If I can manage to work in this field, I will accept a financial loss
5. I will take a short-term job that does not correspond to my desired field
6. I will take a long-term job that does not correspond to my desired field

Impossible       Unlikely       Possible       (Very) probable

**74. Do you think the chances for women in relation to chances for men - in the employment area you yourself want to work in - are better, equal or worse in relation to**

1. Chances of finding a job
2. Income levels
3. Support for further training and learning
4. Career mobility
5. The possibility of freelance work

Much worse       Worse       The same       Better       Much better

**75. To what extent do you agree or disagree with the following statements?**

1. Women should get organised in university and actively defend their interests
2. For as long as women are in a minority position, women who are equally qualified should be given preferential treatment over men in the allocation of posts for professors
3. There should be special PhD grants for women (without age limits for those who deferred university entry to look after children)

Disagree completely    -3    -2    -1    0    +1    +2    +3    Agree completely  
                           

**76. Please state how important the following spheres of life are to you:**

1. Politics and public life
2. Art and culture
3. Leisure and hobbies
4. University and studies
5. Science and research
6. Work and career
7. Parents and siblings
8. Partner/own family
9. Circle of friends and social life
10. Religion and beliefs
11. Nature and the environment
12. Technology

Not important      0      1      2      3      4      5      6      Very important

<b>Demographics</b>	
<b>77. Please state your Age.</b>	
..... years	
<b>78. Gender</b>	
Male <input type="checkbox"/>	Female <input type="checkbox"/>
<b>79. Marital status?</b>	
a) Married	<input type="checkbox"/>
b) Single with steady partner	<input type="checkbox"/>
c) Single without steady partner	<input type="checkbox"/>
d) Widowed or divorced	<input type="checkbox"/>
<b>80. Do you have any children?</b>	
No <input type="checkbox"/>	Yes <input type="checkbox"/> If yes, how many? .....
<b>81. Where do you study?</b> (Please state the name of the university including the city: .....	
<b>82. What level of educational qualifications do your parents have?</b> (Please state highest qualification only)	
a) apprenticeship	<b>Mother:</b>
b) master college (craftsmen)	a    b    c    d    e
c) technical college / commercial college	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d) university of applied sciences	
e) University	<b>Father:</b>
f) no vocational qualification	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
g) other, don't know	
<b>83. In which area would you classify the professional education/exam of your parents?</b> (If they have various qualifications, please indicate the area of the highest level.) (Please refer to the numbers provided in List 2)	
<b>84. What is the occupational status of your parents?</b> (Please refer to the numbers of List 3)	
Father: <input type="checkbox"/> <input type="checkbox"/>	Mother: <input type="checkbox"/> <input type="checkbox"/>

Participation in this survey is anonymous and voluntary.

The questionnaire should be completed by yourself and be as completely as possible.

Please complete and return the questionnaire as soon as possible with the enclosed return envelope to the following address:

AG Hochschulforschung

University of Konstanz

D-78457 Konstanz

tel.: 07531/88-2896, Doris Lang (Secretariat)

ag-hochschulforschung@uni-konstanz.de

Thank you for your cooperation.